Accreditation Application Form – Summary of changes

Section A		
Original Section	New Section	Change
Section A Overview	A.1. General Information	• Some format changes
Programmes presented for review	A.1.1 Programmes presented for review	• Some format changes • Addition of explicit question regarding programmes delivered at another location.
Rationale for accreditation sought and Department information	A.1.2 Departmental Information	Departmental information and rationale for accreditation sections have been combined.
A.1 Quality Assurance	**A.2 Quality Assurance**	
A.1.1 External review	Removed	Removal of request for most recent external institutional review. • HEIs are simply filling this as 'none'. • Questions would be asked, if for example concerns were raised by poor programme/module specs, negative comments from External Examiners.
A.1.2	A.2.1	• Internal review updated to specify department and programme review.
A.1.3 (syllabus update, research, industry etc)	A.2.2	• Some format changes
A.1.4 (mechanisms for student feedback)	Removed	• Added as part of A.2.2
A.1.5 (franchise)	A.2.3	• Change of numbering only (no content change)
A.1.6 (employability)	Moved to Section B	• Felt to be better placed at programme level

A.2 Learning Resources	A.3 Resources	
A.2.2 staff numbers / A.2.3 career details	A.3.2	• Groupings of staff updated • Area added for commentary on other teaching support mechanisms • Expectation of numbers for membership of professional bodies replaced with a question on how it is promoted to staff/students. • CVs replaced by use of table requesting professional affiliation/research/industry for staff members involved in delivery of programmes presented (as used by other licenced PEIs).
N/A	A3.3 Staff Development and Training	• Request for brief details of the development policies for staff (as requested by other licensed PEIs).
A.2.4 Support staff	A.3.4 Support staff	• Request for numbers replaced by request for description of how supported administratively and technically.
A.2.5 Computing facilities A.2.6 Software provision A.2.7 Replacement policy A.2.8 Personal computers	A.3.5 Computing facilities	• Merged into one section.
A.2.9 Library	A.3.6 Library	• Reduced to access hours and availability of relevant journals/books
A.2.11 (professional societies – staff and students)	Removed	• Merged into other sections.
N/A	3.1.11 EDI	• Request for a brief overview of how EDI is supported for staff and students.
Section B		
B.1 Programme data		
B.1.5 programme also accredited by	Removed	
B.2 Programme specifications, structures and requirements, levels, courses, credits, and awards	**B.2 Programme specifications, syllabus and structure**	• Addition of B.2.5 – moving employability skills from department to programme level

B.3 Additional programme arrangements		• Mention within existing sections re impact of such arrangements on core coverage. • Addition of Partnership and collaboration with other institutions. Note added regarding PEI requirement to visit other providers involved in programmes presented for accreditation.
B.4 Professional projects	**B.4 Projects (Individual and Group)**	• Merge of former B.4.1, 4.2, 4.3 and 4.4
B.4.6 (project sample)	B.4.3	• Specify 2-3 projects per programme
B.5 Admission of students		
B.5.1 (cohort support) and B.5.2 (study at non-uk)	B.5.1 Cohort support	• Merged with an emphasis on how teaching an assessment of BCS criteria and AHEP LOs is assured.
B.6 Regulation of assessment		
B.6.1 (details governing progression)		• Added, including compensation and condonement regulations.
B.6.3 (indication of % of assessment types)		• Change to 'detail the overall approach to programme assessment'
B.6.5 and B.6.6 Provision of exam papers/assignments	B.6.5	• Merged and requested for each module included in the mapping
B.6.7 (EE reports/responses)	B.6.6	• Change of numbering only (no content change)