

BCS e-safety Sample lesson

Teaching resources

BCS e-safety provides teachers with a complete range of lesson plans linked to the learning outcomes and assessment criteria defined by e-skills. A comprehensive range of resources including presentations, tasks and discussion points provide engaging and practical solutions to everyday scenarios.

An example of Lesson 9 – *Cyberbullying* is below.

Today you will

Understand the effect cyberbullying has on its victim and how you can help.

Task 3

Question
If you are an onlooker and do not help, does this make you a bully?

Yes, by not helping someone you are adding to their problem.

Remember to tell trusted adult!

Never reply to comments posted online.

Task 1

The Victim

Draw a person in the middle of a piece of paper

Now add words or images to describe how a person feels when they get cyber bullied.

Task 4 – Anti-Cyberbullying Toolkit

Using what you have learnt in this lesson, you need to create a toolkit to help people with cyberbullying.

You may wish to create:

- A poster
- An acrostic poem
- A comic strip
- An idea of your choice

Lesson Plan

Unit of work	Lesson: 9
Lesson Context: To understand the effect of cyberbullying and how to help someone.	Resources Required: <ul style="list-style-type: none"> • Teacher Presentation (ppt file) • Poster materials, paper, pens etc
Lesson Objective	<ul style="list-style-type: none"> • Outline the effects of cyberbullying on the victim.
What students will do	What teacher will do
Starter Pupils to list the 4 possible roles in a cyberbullying situation.	Starter Pupils to list the 4 possible roles in a cyberbullying situation.
Task 1 <ul style="list-style-type: none"> • Class Q&A on what is cyberbullying. • Pupils to draw a person in the middle of a piece of paper and write down how a victim may feel. 	Task 1 <ul style="list-style-type: none"> • Class Q&A on what is cyberbullying. • Pupils to draw a person in the middle of a piece of paper and write down how a victim may feel. • Share ideas with class and ask pupils to write ideas on the board.
Task 2 <ul style="list-style-type: none"> • Pupils to draw a person in the middle of a piece of paper and write down the traits of a cyber bully. • Share ideas with class and ask pupils to write ideas on the board. 	Task 2 <ul style="list-style-type: none"> • Pupils to draw a person in the middle of a piece of paper and write down the traits of a cyber bully. • Share ideas with class and ask pupils to write ideas on the board.
Task 3 <ul style="list-style-type: none"> • The onlooker • Q&A on what someone can do to help 	Task 3 <ul style="list-style-type: none"> • The onlooker • Q&A on what someone can do to help
Task 4 Pupils to create an anti-bullying toolkit to help someone who is being cyber bullied.	Task 4 <ul style="list-style-type: none"> • Pupils to create an anti-bullying toolkit to help someone who is being cyber bullied. Pupils may wish to create: <ul style="list-style-type: none"> ○ A poster ○ An acrostic poem ○ A comic strip ○ An idea of your choice
Primary Showcase toolkits.	Homework Showcase toolkits.