

Member Group Name:	BCS e-Learning SG
Year:	2022
Report Completed By:	James Uhomoibhi and Margaret Ross

Group Chair:	James Uhomoibhi
Group Treasurer:	Liz Ryan
Group Secretary:	Margaret Ross
Group Inclusion Officer:	Linda Odhiambo Hooper
Group Early Careers Officer:	Safia Barikzai
Other Committee Members:	Geetha Abeysinghe, Cornelia Boldyreff, Eleanor Dewar, Elli Georgiadou, Soheir Ghallab, Daniel Huddy, Olufemi (Femi) Isiaq, Paul Kingsley, Geoff Staples

The Chair's Report is a vital communication tool for the BCS Community Team to understand and support your activity as a group. The Programme, Practice, and Policy (PPP) Committee will review your submitted report, and suitable action points fed into the Community Board for strategic planning. As one of the critical communication points with our members, your completion of this report supports not only your group but ongoing support and development of other member groups and the BCS itself

Successes

Please list the top three successes the group has achieved in the past year.

Success	Additional Comments
1. The annual e-learning 2022 INSPIRE XXVII conference	<p>The 27th annual international INSPIRE 2022 conference was held totally remotely. INSPIRE 2022 attracted papers from international sources, covering a broad spectrum of practical experience and research.</p> <p>The topic areas include the use of e-Learning for schools, HE and the wider public, AI, social media, programming, security, sustainability and case studies in use of learning and e-learning in 2022 in various countries, including Bosnia-Herzegovina, Cyprus, Denmark, Finland, France, Germany, Greece, Ghana, Ireland, Italy, Kenya, Luxembourg, Nigeria, Northern Ireland, South Africa, Spain, Turkey, UK, and the USA.</p> <p>An e-book, E-Learning for Sustainability and Education Beyond Pandemic with ISBN 978-1-85923-289-7 was produced</p>
2. The e-learning 2022 competitions, with winners from the UK and overseas.	<p>The Point of Contact is always via an employee of the educational establishment, and only with their agreement, are the HE students names made public.</p> <p>The e-learning 2022 Student and Open competitions, had the theme to produce a single Power Point slide on: "e-Learning for sustainability"</p> <p>The e-learning 2022 HE student competition winners were:</p> <p>Winner: Chen, Hlin, from Jiangsu and Rural Construction College, China</p> <p>2nd place: Georgios Lampropoulos from International Hellenic University, Greece</p> <p>3rd place: Qian, Chengji, from Jiangsu and Rural Construction College, China</p>
3. The 7 webinars	<p>The 2021/22 - 7 webinars Including:</p> <p>13 Sept 2021 - How the ICO will engaged to raise awareness of the children's code - Michael Murry</p> <p>29 Sept - Dementia Friends Awareness Session - the Online Option - Claire Lashbrook</p>

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	<p>25 Nov - Personalising the eLearning experience - James Uhomoibhi, Julian Hall, Leah Forsyth</p> <p>29 Nov - Improving and delivering relevant education in Africa online – James Uhomoibhi,</p> <p>21 Feb – How can T Level work for your organisation? - Debbie Eacott and Bethany Brown, Fareham College</p> <p>14 March - How can T Level work for my students? - Debbie Eacott and Bethany Brown,</p> <p>23 March - Growing Software Engineering Talent In-House at the Ordnance Survey - Teresa Binks, OS</p>
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Plans

Please list the top three activities the group is planning for next year.

Planned Activity	Additional Comments
1. A further e-learning remote conference, INSPIRE XXVIII	The 2023 conference, 20-22 June 2023 for national and international free participation, with the Keynotes including Dr Joseph Kasse from Australia . To be delivered in partnership with the Computational Group Physics of the Institute of Physics.
2. A further 2023 Open and Student e-learning competition	The 2023 competition has the theme, expressed on a single power point slide on "How the e-learning and Internet can encourage reuse" . with closing date for submissions Friday 30 June 2023, with the Open class, where at least 1 member of a team has to be a BCS member, and the Student classes, from Primary School to Postgraduate , when no previous connection with the BCS is necessary, but the student entries should be submitted by a single point of contact , usually a teacher or lecturer, from that educational establishment.
3. Additional webinar events and possible physical events and visits, if possible	Future Events include webinar and possibly physical events, joint with other SG and Branches, including AI Education webinar, by Supriya Bhuwalka, presented from India . To partner with Branches/SGs and IOP SGs to deliver workshops/webinars for targeted groups (teachers, students and agencies promoting STEM including community groups). Visits to places of professional interest (face2face/online/hybrid).

Impediments

Please list and describe the top three impediments stopping you from succeeding in your group's ambition and support the BCS vision of "Making IT Good for Society."

Impediment	Description
1. Issues related to the Virus	Issues with limitation of events and visits as of past years, held in various universities and organisations
2. Problems in circulating details of e-learning activities to university Chapters, for events and webinars	Unable to obtain an easy to use circulation list to reach the appropriate person in each of the various BCS university's Chapters
3. Problems in publicising events to teachers to join webinars, and for their students to participate in the e-learning competition	Need to find an efficient means of reaching the appropriate teacher/lecturer in schools and universities in the UK and overseas. We would like teachers to join in the webinars, and for their students to take part in the competitions – we would also like to reach the home educated children

Additional Facts and Figures

Please provide any facts and figures you think would be useful to the Community Team for further analysis and future activity planning.

The e-learning Specialist Group membership is 763 (compared with 830 last year) who are mainly based in the UK, with approximately 23% are from outside the UK.

The Specialist Group held during 2021/2022 seven webinars, a remote international conference and the annual International e-learning Student and an e-learning Open competition.

This SG has strong links overseas, with webinars presented from outside the UK, participants in the 27th annual INSPIRE 2022 conference from twenty different countries.

Further Comments

If you have any further comments you wish to provide the Community Team; please give them below.

We wish to hold more webinars, with speakers from the UK and overseas, and widen considerably the participation in these events, so would like help with BCS publicity within and beyond the BCS members.

When physical events are more widely resumed, we would like physical events and visits, and events that can be accessed remotely and recorded, as are the current webinars, and would like to organise networking events, both face-2-face and via break-out rooms, and also more physical and online visits

We would like help in reaching teachers, and using CAS to communicate with them, and the BCS help in publicising the e-learning competitions

Nominations for Awards and Recognition

It is important that the BCS recognise deserving voluntary service. If you are aware of someone who warrants one of these awards, then please nominate them. It is easy to nominate someone, but, if you are unsure about completing the form, the Community team and your liaison in the Programme, Practice and Policy Committee can help. Please email groups@bcs.uk.

There are three levels of Recognition of Appreciation award:

- Certificate of Appreciation – going beyond the normal expectations of a single voluntary role by directly contributing to significant involvements, achievements or benefits to BCS.
- Meritorious Certificate – going beyond the normal expectations of two or more voluntary roles in different areas of BCS by directly contributing to tangible involvements, achievements or benefits to BCS.
- John Ivinson Award – significantly furthering the BCS's strategic aims and mission on a wide scope of BCS's areas of endeavour by directly contributing significant achievements and benefits to BCS. Typically, the BCS will present this prestigious award to 1-3 volunteers per year.

There are long-service awards for 5, 10, 25, and 30 years of contribution to the BCS.

Volunteer Recognition



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Please complete the table below and indicate if you wish to nominate a member of your team for an award of recognition. A member of the Community Team will get in touch to help you complete the process.

Group/Branch Member	Years of BCS Volunteering	Nomination
	We have some nominations, but are confirming years of service, and obtaining supportive statements	

Honorary Fellowship

Nominees will have made an outstanding contribution to the charitable objectives of the BCS over an extended period.

The BCS award Honorary Fellowship under Byelaw 8 of the BCS's Royal Charter and Trustee Board Regulation 1.3 specifies that the BCS award may also make the award to non-members who may not be eligible for any other class of membership.

Community Board and Trustee Board will consider a candidate for Honorary Fellowship against the following criteria:

- At any time, both the contribution to BCS's work and the stature of the individual nominated should be commensurate with the standards set by previous recipients. There is no overall limit to the number of Honorary Fellows although it is unlikely that there will be more than two Honorary Fellows elected in any one year.
- To be elected, the nomination must be on the Trustee Board Agenda, and at least 3/4 of those present must resolve in favour.

If you are aware of a nominee for Honorary Fellowship; please add their details below and a member of the Community Team will raise this at the next appropriate meeting of the Community Board.