

**War and Post-War Impacts on Education:
A Comparative Study Ukraine - Bosnia and Herzegovina**

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Abstract:

This presentation is aimed to emphasize the impact of the war and post-war situation on the education in two countries, Ukraine and Bosnia and Herzegovina.

Not discussing the characters of the war, the comparative analysis was carried out in order to point out all difficulties and challenges that a war imposed on the education process, as well as the consequences that could impact the education process in post-war time.

According to the UN General Secretary Resolution adopted in July 2010 on the "Right to education in emergency situations", it was recognized that not only natural disasters (like the Earthquake in Turkey a short time ago) but also conflicts present a serious challenge for achieving the education goals. It also advises international community and Member States that providing education and protecting the schools should be the task with the highest priority.

Unfortunately, the education planning process in emergency as well as teaching reconstruction is still in the developmental phases. That is why this presentation aims to show on obstacles that a conflict situation imposes on education process during the conflict in Ukraine and previously in Bosnia & Herzegovina, pointing out the post-war consequences and post-conflict fragility in the education process in the last one.

Misuse of education process led by politics or any influenced party as post-conflict consequence can have a long term consequence. By pointing them out the paper leads to resolving these issues and explains the role of the international community in assisting the normalisation process of education in post-conflict countries. At the end, the perspectives of children and young people

acquiring war and post-war education are pointed out. The examples of the war and post-war challenges on education process should not only be used as a pattern for similar difficulties that Ukraine faces at the moment, but also during the implementation of the above mentioned Resolution.

The presentation will outline how the situation has changed with the advent of electronic means in the educational process, and how Covid pandemics has prepared the Ukrainian education system for war. Some statistics on the quality of education during the war period of late 2022 and early 2023 in Ukraine will be presented. Analogies were drawn with the education of the war period in Bosnia and Herzegovina. The main challenges and their possible solutions will be systematized.

Key words: Education, war, post-conflict, Ukraine, Bosnia and Herzegovina, UN Resolution.

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