



Chartered IT Professional status (Standard V3.0)

Initial Review Assessment Report v0 4

Use the evidence provided to determine whether there is an indication that the applicant is working at [SFIA](#) level 5 and has a broad knowledge of IT

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|-----------------------------|------------|------------------------------|------------|
| Applicant full name: | [REDACTED] | Applicant ref number: | [REDACTED] |
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| Initial Review Assessment | |
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| Autonomy: Does the evidence meet the expectation that work is often self-initiated as defined by A1, A2, and A3 of the standard? | Y/N Y |

Please provide specific examples:

The applicant is assigned to projects by a resource manager and then defines the overall scope with the project managers. This suffices for A1 – working under broad direction.

The applicant provides an example of leading a project which involved agreeing measures and objectives and assigning roles which meets A3

The applicant does not explicitly state that he is responsible for meeting his objectives (A2) but this is implicit in his response. On balance I suggest that there the applicants meets A2. This could be explored further during the peer review.



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| Influence: Does the evidence demonstrate the leadership ability to achieve successful business benefit as defined by B1, B2, B3, and B4 of the standard? | Y/N Y |
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Please provide specific examples:
 The applicant was responsible for introducing ITIL as best practice to the architecture group, meeting B1.
 The applicant gains “trust by consistently delivering ... bridging the gap from IT to business” suggesting he forms effective business relationships (B2)
 The applicant gives an example of working with a customer to make a choice of “authentication for a secret network” which impacts the customer’s overall success meeting B3
 The applicant is part of the group which allocates architect resource to projects, deciding on the best approach and allocates resource (“work packages have already been identified... we confer and identify who”) to the projects he leads. This is not the most compelling evidence of B4 but is what is expected from a solution architect in a consultancy.

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| Complexity: Does the evidence demonstrate the ability to succeed in roles that are multifaceted as defined by C1, C2, and C3 of the standard? | YES <input checked="" type="checkbox"/> NO <input type="checkbox"/> |
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Please provide specific examples:
 The applicant has been involved in an extensive range of projects from “secret networks”, to RAF systems, integration of COTS packages and the implementation of digital railway in variety of contexts from the Rural Payments Agency to the Saudi air force. (Meeting C1)
 A few examples are provided of using fundamental principles (requirements analysis for authentication, impact analysis for hosting) in a wide range of contexts – meeting C2
 The applicant explains that change in MOD hosting infrastructure in terms that demonstrate an understanding of relationship between architecture and the organisation requirements specifically budget and capability. This meets C3

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| Business Skills: Does the evidence demonstrate vision and appreciation of the overall context to achieve benefit from exploiting IT as defined in D1, D2, D3, D4, D5, D6, D7 and D8? | YES <input checked="" type="checkbox"/> NO <input type="checkbox"/> |
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Please provide specific examples:
 The applicant advises on delivery approach, timescales, dependencies and risks to the project team which meets criterion D1, D2 and D4.
 Further, he ‘engages with customers ... suggests modifications ... to meet customers’ needs. (D3)
 The applicant ‘keeps messages clear and concise’; there is also a lot of communication referenced in the application with clients, project managers, colleagues. On the whole the application is well-written and so D6 is met.
 The applicant has trained in ITIL, taken a secondment with a service management group and contributes to his employer’s architecture SharePoint group, indicating he meets D8.
 The applicant “encourage[s] and engage[s] others... seeks feedback ... [so] that they would be more willing to ask for feedback” in turn leading to “alternative approaches/solutions ... that benefit the business” demonstrating creativity (D5) and leadership (D7).

Assessment of IT Breadth
(Complete this section for applicants who do not hold an Accredited Degree (Refer to the SDNA))

Following the BOK assessor guidance (at Appendix 5 of the Chartered Assessment Guidance Notes) carry out a peer assessment of the applicant's IT breadth. Evidence should demonstrate the applicant's awareness and understanding of how their area of practise interacts, supports, relies upon and communicates with other areas of IT, as well as their knowledge of the fundamental principles of IT; eg. Methods, techniques and tools in addition to awareness of Legal, Social and Ethical factors affecting IT.

For full guidance on how to assess the applicant's IT breadth be sure to refer to the Assessor Guidance Notes.

Principles of IT: The applicant is certified in both ITIL and TOGAF and has a certificate in Information Security Management. Multiple architecture deliverables are listed. The applicant also has relevant experience in project management. There is weakness in development methodologies but this is compensated for by strengths in service management and architecture.

Exploitation of IT: the applicant attends his employer's security community of practice. The applicant worked on a 'digital railway' which demonstrates how IT can be used to identify large-scale project risk and draw out ethical and legal considerations.

Summary of Assessment

A good application meeting each of the competencies. As an architect the role he plays naturally lends itself to providing evidence for planning and designing solutions, working closely with clients and business skills. A potential weakness is the level of authority the applicant has: working on multiple roles in many projects makes it hard to judge that the applicant has sufficient authority – this could be explored further at peer review. A second weakness is a lack of development skills: does the applicant design solutions that can't be delivered? The success of the projects he's been involved in would suggest otherwise but it would good to explore how a knowledge of development might help his architecture practice.

Outcome

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| Successful Proceed to PRI <input checked="" type="checkbox"/> | *Further written evidence needed <input type="checkbox"/> | *Further info required via telephone <input type="checkbox"/> | *Unsuccessful <input type="checkbox"/> |
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| Telephone discussion : With <u>applicant</u> : <input type="checkbox"/> with supporter <input type="checkbox"/> | (Enter name of supporter/s): |
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*Please detail below specifically what needs to be communicated to the applicant as **your comments will be forwarded directly** to them:

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Recommendations

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| Engineering Council | Science Council |
| Fellowship | Karen Burt Award Referral (female applicants) |

Assessor Details

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| Assessor full name: [REDACTED] | Date: 6/11/17 |
| Assessor membership number: [REDACTED] | |
| Assessor BCS/EC/SC grade: MBCS CITP | |

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