



Chartered IT Professional status

CITP Initial Review Report V0.9

Applicant full name:	Applicant reference number:

Initial Review Assessment
IT Competence Assessment

<p>Autonomy: Does the evidence meet the expectation that work is often self-initiated as defined by A1, A2, and A3 of the standard?</p> <p>A1 Works under broad direction. A2 Is fully responsible for meeting allocated technical and/or project/supervisory objectives. A3 Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities.</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>
<p>Please provide specific examples against each competence A1-A3:</p>	

<p>Influence: Does the evidence demonstrate the leadership ability to achieve successful business benefit as defined by B1, B2, B3, and B4 of the standard?</p> <p>B1 Influences organisation, customers, suppliers, partners and peers on the contribution of their own specialism. B2 Builds appropriate and effective business relationships. B3 Makes decisions that impact the success of assigned work, i.e. results, deadlines and budget. B4 Has significant influence over the allocation and management of resources appropriate to a given assignment.</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>
<p>Please provide specific examples against each competence B1-B4:</p>	

Complexity: Does the evidence demonstrate the ability to succeed in roles that are multifaceted as defined by C1, C2, and C3 of the standard?
C1 Performs an extensive range and variety of complex technical and/or professional work activities.
C2 Undertakes work that requires the application of fundamental principles in a wide and often unpredictable range of contexts.
C3 Understands the relationship between their own specialism and the wider customer/organisational requirements.

Yes No

Please provide specific examples against each competence C1-C3:

Business Skills: Does the evidence demonstrate vision and appreciation of the overall context to achieve benefit from exploiting IT as defined in D1, D2, D3, D4, D5, D6, D7 and D8?
D1 Advises on the available standards, methods, tools and applications relevant to their own specialism and can make an appropriate choice from alternatives.
D2 Analyses, designs, plans, executes and evaluates work to time, cost and quality targets and takes all requirements into account when making proposals.
D3 Analyses requirements and advises on scope and options for continuous operational improvement.
D4 Assesses and evaluates risk.
D5 Demonstrates creativity, innovation and ethical thinking when applying a solution for the benefit of a customer/stakeholder.
D6 Communicates effectively, both formally and informally.
D7 Demonstrates leadership and facilitates collaboration between stakeholders who have diverse objectives.
D8 Maintains an awareness of developments in the industry; takes initiative to keep their skills up to date and mentors colleagues.

Yes No

Please provide specific examples against each competence D1-D8:

Breadth of Knowledge Assessment

For applicants who DO NOT hold an academic qualification with Full CITP accreditation

Evidence of knowledge **equivalent** to that gained from an academic qualification with Full CIP accreditation needs to be submitted and assessed. Refer to the CIP Assessor Guidance Notes – “How to assess breadth of IT knowledge”

Principles of IT: Knowledge & understanding of essential facts, concepts, principles and theories relating to IT

A1 methods and issues

A2 methods, techniques and tools for information modelling, software development

A3 building information systems architecture and related technologies for developing information systems

A4 statistical principles related to the study of IT

Yes No

Please provide specific examples against each competence A1-A4:

Exploitation of IT. The commercial, economic and process aspects of the development, use and maintenance of information technology including management techniques and information security

B1 knowledge about the exploitation of IT including management techniques and information security.

B2 Use of technology to achieve objectives in a variety of context

Yes No

Please provide specific examples against each competence B1 & B2:

Legal, Social and Ethical Factors relating to IT: The ability to recognise all aspects of the environment in which information technology resides including regulatory frameworks, political influences and accountabilities.

C1 Recognition and awareness of the legal, social, ethical and professional issues involved in the exploitation of computer technology.

C2 Recognition of all aspects of the environment including frameworks, political influences and accountabilities.

Yes No

Please provide specific examples against each competence C1 & C2:

Initial Review Assessment summary			
IT Competence Assessment			
Below standard <input type="checkbox"/>	Meets standard <input type="checkbox"/>	Exceeds standard <input type="checkbox"/>	
SFIA			
Please indicate in which SFIA skill(s) areas you believe this applicant to be practising by stating the SFIA code(s):			
Below Standard <input type="checkbox"/>	Meets Standard <input type="checkbox"/>	Exceeds Standard <input type="checkbox"/>	
Breadth of Knowledge Assessment			
Below standard <input type="checkbox"/>	Meets standard <input type="checkbox"/>	Exceeds standard <input type="checkbox"/>	
Overall Initial Review Assessment			
Successful Proceed to PRI <input type="checkbox"/>	*Further written evidence needed <input type="checkbox"/>	*Further info required via telephone <input type="checkbox"/>	*Unsuccessful <input type="checkbox"/>
Telephone discussion required: With applicant: <input type="checkbox"/> With supporter <input type="checkbox"/>	(Enter name of supporter/s):		
<ul style="list-style-type: none"> If further evidence is needed, be clear about what evidence is needed. If the applicant is unsuccessful, be clear about why they have been unsuccessful. If specific points need to be explored at interview, specify below. <p><u>*Detail your comments below which will be shared directly with applicants:</u></p> <ul style="list-style-type: none"> 			

Recommendations	
Engineering Council <input type="checkbox"/>	Assessor <input type="checkbox"/>
Fellowship <input type="checkbox"/>	Karen Burt Award Referral (female applicants): <input type="checkbox"/>

Assessor Details	
Assessor full name:	
Assessor membership number:	
Assessor BCS/EC/SC grade:	
Date	