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| **Learner Name:**  |  | **Assessor:**  |  |
| **Centre Name:**  |  | **Internal Verifier (if applicable):**  |  |
| **BCS ID / ULN:**  |  |  |  |
| **Unit Information Summary** |
| **Approximate Guided Learning Hours: 15** | **Unit Number: Y/502/4291** |
| **QCF Credit Value: 2** | **Learning Outcomes (Number): 3** |
| **Examples of Context:*** Finding the details of a journey, including the best match of convenience, speed and cost;
* Gathering and evaluating information about competing products or services;
* Using e-mail to arrange time and place of a meeting and agree agenda.
 | **Learning Materials Available:**None for this unit  |
| **Suggested Assessment Methods:**All ITQ units may be assessed using any method or combination of methods which clearly demonstrates that the learning outcomes and assessment criteria have been fully met* Scenario
* Coursework
* Portfolio of Evidence – classroom or work-based
* Practical Demonstration
* Assignment
* Task-based Controlled Assessment
* Professional Discussion
* Observation
* Witness Statement
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| **Ofqual Learning Outcome** | **Assessment Criteria** | **Examples of Content***The examples given are indicative of the learning content at each level and are not intended to form a prescriptive list for the purpose of assessment* | **Evidence Location** |
| --- | --- | --- | --- |
| **1 Use a variety of sources of information to meet needs** | 1.1 | Use appropriate sources of IT-based and other forms of information to meet needs | *Sources of information: Newspapers, books, images, maps, conversations, CDs, DVDs, text messages, podcasts, Internet, intranet, web logs, web based reference sites* |  |
| 1.2 | Identify different features of information | *Features of information: Factual information, creative work, opinions, information that is continually updated (or live), interactive information, guides and directories* |  |
| 1.3 | Recognise copyright constraints on the use of information | *Copyright constraints: Effect of copyright law (eg on music downloads or use of other people’s images), acknowledgment of sources, avoiding plagiarism, permissions* |  |
| **2 Access, search for, select and use Internet-based information and assess its fitness for purpose** | 2.1 | Access, navigate and search Internet sources of information purposefully and effectively | *Access, navigate and search: Enter a web address, use a search engine, browse, save and use bookmarks* |  |
| 2.2 | Use appropriate search techniques to locate and select relevant information | *Search techniques: Search key words, quotation marks, search within results, relational operators, ‘find’ or search tool, turn questions into key words for an online query* |  |
| 2.3 | Outline how the information meets requirements and is fit for purpose | *Evaluate information: Recognise intention and authority of provider, currency of the information, relevance, accuracy, bias, level of detail* |  |
| **3 Select and use IT to communicate and exchange information** | 3.1 | Create, access, read and respond appropriately to e-mail and other IT-based communication | *Email and other IT-based communications: Open mailbox, read, reply to individuals, reply to all, reply with history, delete messages, use group list, forward; communicate using from, to, cc, bcc; subject and content fields, add and open attachments, use instant messaging, contribute to forums, web conferences, web logs or web based reference sites* |  |
| 3.2 | Use IT tools to maintain an address book and schedule activities | *Address book: Add, amend and delete contact entries, contacts list**Schedule activities: Task list; calendar; send and respond to meeting invitations* |  |

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| **Assessment Report** |
| **Assessor feedback / comments** (continue on additional sheet / assessment report if necessary) |
| **Internal Verifier actions / comments / feedback**  |
| **Assessor signature:**  |  | **Assessment date:** |  | **Reason for IV:****New Assessor** [ ] **Random Sample** [ ] **New Unit/Qualification**  [ ] **Other**  [ ]  |
| **IV signature:** |  | **IV date:** |  |