

| Examiner Report            |   |
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| <b>Qualification Name</b>  | Higher Education Qualification  |
| <b>Qualification Level</b> | Professional Graduate Diploma   |
| <b>Date/ Series</b>        | April 2024  |
| <b>Module</b>              | Management Information Systems  |
| <b>Question no.</b>        | <b>comments</b>   |
| A1                         | Overall, popular and scored some very good marks. Some students didn't name the management tiers very well but were able to place them correctly and identify typical roles and responsibilities.   |
| <b>Question no.</b>        | <b>comments</b>   |
| A2                         | Most of the answers were slightly shallow, and whilst able to define – were weaker with examples and use cases. Some students who attempted went down a route whereby they were defining AI instead of GDSS.  |
| <b>Question no.</b>        | <b>comments</b>   |
| A3                         | Generally ok, most definitions were good – but lacked examples and depth for higher marks. Some who scored weaker, did so because they missed the mark and started defining autonomous technologies and techniques.   |
| <b>Question no.</b>        | <b>comments</b>   |
| B4                         | <p>Both questions in section B suffered from 'note dumping' and a lack of mapping to the question.</p> <p>The average mark for this question was 52% which shows that candidates knew what the basics of CASE is but failed to address in the majority of cases how it supports MIS or for part B how it supports software engineering.</p> <p>For a level 6 exam there was a high level of 'note dumping' but limited attempt to "explain" (as asked in the question) or evaluate.</p> <p>There were a number of answers which state as a disadvantage its expensive, for example, with no supporting statements or evidence.</p> <p>Level 6 answers need to be more insightful than the majority of candidates provided</p> |

| Question no. | comments   |
|--------------|--|
| B5           | <p>Candidates failed to understand the question or simply picked on the word mobile and produced a note dump on mobile phones.</p> <p>This is not mobile computing. Hence the average mark of 40%.</p> <p>Also missing, as with Q4, was a mapping to Management Information as asked for in the question.</p> <p>I get marking spreadsheets to moderate for the BCS. Some recently have been 700 rows by 30 columns. These are not large files but would be extremely difficult to process on a 3" screen. So I would expect commentary about what can and cannot be done on a phone, with respect to mobile computing, If I did this on my laptop, which is a mobile device, I could process them.</p> <p>Lack of depth and more importantly notes dumps on how phone aid communication, but limited answers on how mobile computing aids management information.</p> |