

BCS Higher Education Qualification

Diploma

October 2025

EXAMINERS' REPORT

Professional Issues in Information Systems Practice

Questions Report:

A1	<p>Part a) of this question was typically answered rather poorly, with students providing limited discussion of the strengths and weaknesses of the code of conduct in guiding ethical behaviour in IT.</p> <p>Part b) was typically answered poorly, with students providing limited discussion of the Act and poor examples of how this would apply in the IT industry.</p>
A2	<p>Part a) was typically answered poorly with limited discussion of job evaluation and how this relates to remuneration.</p> <p>Part b) was answered very poorly with few students showing awareness of analytical job evaluation schemes.</p> <p>Part c) was typically answered reasonably well with students showing awareness of the advantages and disadvantages of job rotation.</p>
A3	<p>Part a) was typically answered very poorly with few students able to appropriately prepare the cash flow statement.</p> <p>Part b) was typically answered very poorly with few students able to discuss methods of allocating overheads.</p>
B4	<p>Part a) was typically answered poorly with typically limited discussion of the skills required by the different levels of management.</p> <p>Part b) was typically answered poorly with few students able to appropriately describe the differences between the two management structures.</p>
B5	<p>Part a) was typically answered poorly with students showing limited awareness of how the data protection legislation would apply to the app.</p> <p>Part b) was typically answered poorly with students showing limited awareness of UK equality legislation and accessibility principles.</p>
B6	<p>Part a) was typically answered poorly with student providing limited discussion of defamation and possible defences that can be made against defamation.</p> <p>Part b) was typically answered poorly with students providing limited discussion of how the legislation would apply to social media.</p>