BCS England Computing Education Committee
Terms of Reference

Responsible Body	Academy of Computing Board
Version Number	1
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Summary Of Revisions Made	Version	Date
Initial version	V1	10 Feb 2025

Remit

The main purpose of the Committee is to facilitate communication between interested parties in computing education in England and to inform BCS's policies and programmes in England. This will include primary and secondary level schoolteachers, awarding and regulatory bodies, higher and further education staff, industry, government departments and learned societies.

The Committee will:

1. Regularly review the current landscape of computing education in England to monitor the extent to which:
   a) the curriculum and qualifications are fit for purpose given both the fast-moving pace of computing contexts and the fundamental principles of the discipline,
   b) there are suitable learning and teaching resources for each area of the curriculum for each stage of learner,
   c) educators are confident in their pedagogical and content knowledge,
   d) learners are satisfied with what and how they learn about computing, and
   e) there is adequate support for computing education across the country so that everyone has access to high quality computing learning.

2. Foster productive collaboration between computing educators in schools, colleges and universities, and with industry colleagues.

3. Liaise with BCS Education & Public Benefit to ensure local awareness of sector wide policy and initiatives.

4. Coordinate local expertise from all levels of computing education to advise as appropriate on matters of Computing education policy, curricula, learning and assessment in England.

5. Under the guidance of the BCS Schools and Colleges Committee, undertake local consultations in computing education to inform feedback and recommendations to BCS Academy Board.

6. Share learning with computing educators across the UK through BCS Academy Board, other BCS committees and Special Interest Groups, and with other countries across the world.

Organisation

1. The Committee will be composed of members nominated from a wide range of stakeholder groups. A non-exclusive, indicative list follows. Representatives from national bodies and elsewhere will be invited to observe or advise, as appropriate. From time to time, the Committee may engage with national bodies on joint projects.

2. The Committee will follow the organisation, rules and procedures common to other BCS Academy of Computing committees.

3. The Committee will liaise closely with the BCS Schools and Colleges Committee.

Indicative Stakeholder Groups
1. These include:
   - Teachers: primary teachers, secondary computing specialists and special educational needs co-ordinators, as well as representation from special schools and nurseries as appropriate.
   - National bodies: Ofqual, Ofsted, CAS, Oak Academy, the NCCE, Department for Education.
   - Higher and Further Education: representatives from the Further Education sector.
   - Industry: and industry representatives as appropriate from the IT industry, major companies using IT, and relevant government departments.
   - Learned and professional societies: IET.
   - Learners: we will seek input as appropriate from teachers and students at all levels to inform the work of the Committee.

Meetings

Three meetings will be held each year, the meetings will take place remotely online. A meeting quorum will be a quarter of the membership of the Committee. In addition, Committee members may be consulted through ad hoc online meetings and discussions.

Meetings will be serviced by BCS staff, who will prepare and circulate papers and minutes and maintain records of the Committee's work. Confidential material will be clearly marked and Committee members will be required to agree to rules of confidentiality upon joining the Committee.

Members of the Committee must adhere to the BCS Code of Conduct.

Approval and Review
These Terms of Reference shall be approved by the BCS Academy of Computing Board. The England Computing Education Committee will review them on an annual basis, normally at the first meeting of the academic year.