The value of mapping studies – A participant-observer case study

Barbara A. Kitchenham
School of Computing and Mathematics
Keele University
Staffordshire
ST5 5BG, UK
b.a.kitchenham@cs.keele.ac.uk

David Budgen
School of Engineering and Computing Sciences
Durham University
Science Laboratories,
South Road, Durham City,
DH1 3LE, UK
david.budgen@durham.ac.uk

O. Pearl Brereton
School of Computing and Mathematics
Keele University
Staffordshire
ST5 5BG, UK
o.p.brereton@cs.keele.ac.uk

Abstract Background: We are strong advocates of evidence-based software engineering (EBSE) in general and systematic literature reviews (SLRs) in particular. We believe it is essential that the SLR methodology is being used constructively to support software engineering research. Aim: This study aims to assess the value of mapping studies which are a form of SLR that aims to identify and categorise the available research on a specific topic. Methods: We use a multi-case, participant observer case study using five examples of studies that were based on preceding mapping studies. Results: We identified 13 unique benefits that can accrue from basing research on a preceding mapping study of which only 2 were case specific. We also identified 9 problems associated with using preceding mapping studies of which two were case specific. Conclusions: Mapping studies can save time and effort for researchers and provide baselines to assist new research efforts. However, they must be of high quality in terms of completeness and rigour if they are to be a reliable basis for follow-on research.

Keywords: case study, systematic literature review, mapping studies

1. INTRODUCTION

In 2004-5, Kitchenham, Dybå and Jørgensen wrote three papers suggesting that the concept of evidence-based practice, (as initially developed in medicine, and subsequently adopted by many different disciplines including economics, psychology, social science and most health care disciplines) should be adopted in software engineering (Kitchenham et al., 2004, Dybå et al. 2005, and Jørgensen et al., 2005). By analogy with medicine, they suggested that evidence-based software engineering (EBSE) should be concerned with the aggregation of empirical evidence and should use systematic literature reviews (SLRs) as a methodology for performing unbiased aggregation of empirical results. Based on the 5 stages in evidence-based medicine, Kitchenham et al. (2004) suggested equivalent stages in EBSE. Stages 1 to 4 are 1) to construct an answerable question; 2) to track down evidence to answer the question; 3) to critically appraise the evidence, and 3) to use the evidence to address the question. Stage 5 is rather different in nature. It is about seeking ways to improve the way in which we undertake evidence-based software engineering and is the rationale for this paper.

One of the main technologies underpinning EBSE is a rigorous procedure for searching research literature called a systematic literature review (SLR). SLRs are secondary studies (i.e. studies that are based on analyzing previous research) used to find, critically evaluate and aggregate all relevant research papers (referred to as primary studies) on a specific research question or research topic. The methodology is intended to ensure that the literature review is unbiased, rigorous and auditable. The basic SLR methodology is similar, irrespective of discipline using it; although medical standards emphasize meta-analysis (a means of statistically aggregating the results from different studies of the same phenomena) more than other disciplines (see for example, Petticrew and Roberts 2005, Khan et al. 2003, Kitchenham and Charters, 2007).

We are currently undertaking a program of case study-based research that is aimed at better understanding the role of systematic literature reviews (SLRs) in software engineering (Brereton et al. 2007). This is part of the Evidence-based Practices Informing Computing (EPIC) project which is funded by the UK Engineering and Physical Sciences Research Council. In this paper we assess the value that mapping studies (also called scoping studies) provide to the research
community. Mapping studies use the same basic methodology as SLRs but aim to identify all research related to a specific topic rather than addressing the specific questions that conventional SLRs address (Budgen et al., 2008b).

A standard systematic review is driven by a very specific research question that can be answered by empirical research, for example “Are algorithmic cost models more accurate than expert judgement-based estimates?” (Jørgensen, 2004). This research question drives the identification of appropriate primary studies, informs the data extraction process applied to each included primary study, and determines the aggregation of the extracted data.

In contrast a mapping study reviews a specific software engineering topic and classifies the primary research papers in that specific domain. The research questions for such a study are quite high level and include issues such as which sub-topics have been addressed, what empirical methods have been used, and what sub-topics have sufficient empirical studies for a more detailed systematic review (Petersen et al., 2008). Thus, mapping studies can be of great potential importance to software engineering researchers by providing an overview of the literature in specific topic areas. Although at the extreme, mapping studies and systematic reviews have rather different goals, there is often an overlap. Some systematic reviews include a classification system to organise relevant literature followed by a more detailed description of the research within each category.

### Table 1 Differences between mapping studies and conventional SLRs

<table>
<thead>
<tr>
<th>SLR process</th>
<th>Mapping Study</th>
<th>SLR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Question</td>
<td>General – related to research trends. Which researchers, how much activity, what type of studies etc.</td>
<td>Specific - related to outcomes of empirical studies. Of the form: Is technology/method A better or not than B?</td>
</tr>
<tr>
<td>Search process</td>
<td>Defined by topic area</td>
<td>Defined by research question</td>
</tr>
<tr>
<td>Search strategy requirements</td>
<td>Less stringent if only research trends are of interest</td>
<td>Extremely stringent – all relevant studies must be found</td>
</tr>
<tr>
<td>Quality evaluation</td>
<td>Not essential</td>
<td>Important to ensure that results are based on best quality evidence</td>
</tr>
<tr>
<td>Results</td>
<td>Set of papers related to a topic area and counts of the number of papers in various categories</td>
<td>Answer to specific research question, possible with qualifiers (e.g. results apply to novices only).</td>
</tr>
</tbody>
</table>

The important difference is that a conventional systematic review makes an attempt to aggregate the primary studies in terms of the research outcomes and investigates whether those research outcomes are consistent or contradictory. In contrast, a mapping study usually aims only to classify the relevant literature and aggregates studies with respect to the defined categories. Differences between mapping studies and conventional SLRs are summarised in Table 1.

The research question addressed by this case study is: “how do mapping studies contribute to further research?” The “case” in this study is a follow-on research activity that has been based on the results of a mapping study. In order to address the research question we will consider two sub-questions:

- **RQ.S1** What are the advantages and disadvantages of basing research on a previous mapping study?
- **RQ.S2** What makes a mapping study suitable for supporting further research activities?

### 2. RELATED RESEARCH

In a sense the answer to our research question is self-evident: They provide a categorized citation list that researchers can use to undertake more detailed SLRs. A typical example of this is the mapping study undertaken by Sjøberg et al. (2005) that identified 103 human-centric experiments and quasi-experiments published in 13 leading journals and conferences. This set of papers has been used in numerous subsequent systematic reviews that have investigated aspects of empirical software engineering (i.e. Dybå et al., 2006, Hannay and Jørgensen, 2008, Hannay et al., 2007, Kampenes et al., 2007 and Kampenes et al., 2009). In this example, the subsequent SLRs were all undertaken by members of the original research team because the list of 103 papers was not published in any of the journal papers. As an example of a different use of mapping study results, Sjøberg provided a random sample of the primary studies which Budgen et al. (2008a) used as the basis of a study of the value of structured abstracts. In contrast to Sjøberg et al.’s study, the mapping study of cost estimation papers undertaken by Jørgensen and Shepperd (2007) cited all the papers found by the study and provided open access to the database holding details about each primary study. The database is available to any interested researchers (www.simula.no/BESTweb) subject to obtaining a user name from Jørgensen.

With respect to sub-question 1, a problem with software engineering mapping studies is already clear, i.e. some mapping studies do not cite all the identified primary studies (e.g. Bailey et al., 2007; Gómez et al., 2006; Bellini et al., 2008). In addition some mapping studies do not report the classification for each primary study (i.e. only report aggregations such as the number of primary studies in each category), for example Catal and Diri (2009). In two studies, Kitchenham et al. (2009a, 2009c) identified 12 software engineering mapping studies published between 2004 and June 2008 (excluding the Jørgensen and Shepperd study and Sjøberg et al.’s study and their follow-on studies) and in only two cases were both the primary studies all
cited and the classifications clearly linked to the specific studies. This limits the value of the study to other researchers (sub-question 2). A common reason for this is space restrictions in conference papers and journals. An interesting example of how to avoid this problem is found in Neto et al. (2008) where details about all the primary studies were included in an appendix published as a Web Extra associated with the specific issue of IEEE Software.

3. METHOD

We used a case study methodology to investigate our research questions (Yin, 2003). In this example our “case” is a research activity following on directly from a preceding mapping study. We considered a total of five cases, so the study is a multiple-case study. We ourselves were involved in many of the studies, so the case study is a participant-observer study. In addition to the individual studies, we also asked Magne Jørgensen about the way in which the BESTweb database was being used.

3.1 Case Selection and Case Study Roles and Procedures

The individual cases comprise follow-on activities undertaken at Durham University and overseen by Budgen, plus both follow-on activities undertaken as part of the EPIC study and overseen by Kitchenham. Kitchenham was responsible for:

- Contacting Magne Jørgensen about use of BESTweb.
- Circulating questionnaires to staff involved in two follow-on studies undertaken as part of the EPIC project.
- Analyzing the responses to questionnaires
- Preparing the case study report.

Budgen was responsible for collecting information concerning three follow-on research activities performed at Durham University. Brereton was responsible for checking the classification of responses and aggregation of information.

Participants in the case studies were asked to complete a questionnaire for each study. The questionnaire is shown in Appendix A. One mapping study had two related follow-on activities, but researchers were only asked to complete one form. However, issues that related to only one of the follow-on activities were identified separately when the data were analyzed.

3.2 Data Analysis and Interpretation

Information obtained from Jørgensen directly addresses our overall research question. The questionnaire responses were analyzed to summarise:

- The individual characteristics of each case considering both the original mapping study and the follow-on activity. This allows us to identify whether there are any contextual issues that influence follow-on activities and addresses sub-question 2
- Any problems that accrue from follow-on research. This directly addresses sub-question 1.
- Any benefits that accrue from a previous mapping study.

When analyzing the data we separated generic benefits and problems, from benefits and problems that were case specific. For each problem we suggest some remedial action.

4. RESULTS

4.1 Response from Jørgensen

In terms of advantages of mapping studies, BESTweb has been the basis of other studies by Jørgensen and Shepperd, and has also been used by other researchers. For example,

- On 24/11/2009, the SCOPUS digital library found 62 papers that referenced Jørgensen and Shepperd’s study.
- At Keele University two cohorts of third year students doing the software engineering project management module (approx 60 in all) have used the BESTweb database to select a cost estimation experiment paper for an evaluation task where they review the paper against a set of experimental guidelines.

On 2nd June 2009, Jørgensen (personal communication) reported:

- There were 120 users of the BESTweb.
- He and his co-worker at the Simula Laboratory use the BESTweb library in most studies to find relevant studies for the related work section (which is sort of a mini-review).
- He had used BESTweb in three papers where a review was a separate part of the research.
- He recalled that several researchers had commented on the usefulness of the database. In particular, two PhD students said they had saved a lot of work through this database.

In a subsequent communication (31/10/09) Jørgensen reported that Ira Monarch and colleagues at SEI were data mining the BESTweb abstracts as a means to do “reviews”/meta-studies with the purpose of finding connections between research topics in effort estimation.
<table>
<thead>
<tr>
<th>Studies</th>
<th>Original study</th>
<th>Original study lead researcher</th>
<th>Follow-on Activity</th>
<th>Status of follow-up</th>
<th>Original lead researcher still involved</th>
<th>Number of staff involved (researchers who returned forms)</th>
<th>Staff also in first study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tertiary Study 1</td>
<td>Mapping study of SLRs based on manual search of 13 software engineering sources (Kitchenham et al., 2009a)</td>
<td>Experienced researcher. SLR experience</td>
<td>Case study aimed at investigating broad versus restricted searches (Kitchenham et al., 2009b)</td>
<td>Finished</td>
<td>Yes</td>
<td>7 (6)</td>
<td>4</td>
</tr>
<tr>
<td>Tertiary Study 2</td>
<td>As above</td>
<td>As above</td>
<td>Mapping study with increased scope and extended time period (Kitchenham et al., 2009c)</td>
<td>Finished</td>
<td>Yes</td>
<td>7 (6)</td>
<td>4</td>
</tr>
<tr>
<td>UML</td>
<td>Mapping study of UML empirical studies (Pretorius and Budgen, 2008).</td>
<td>MSc Student. No SLR experience</td>
<td>An extended review of the UML study data beyond the initial 'map', intended to give a more in-depth understanding of the study topics and also of the forms of study/participant used.</td>
<td>Reporting phase</td>
<td>No</td>
<td>4 (4)</td>
<td>4</td>
</tr>
<tr>
<td>Visualization</td>
<td>Mapping study of Visualization techniques</td>
<td>MSc Student. No SLR experience</td>
<td>To investigate which forms of visualization have been studied most extensively and to see how far the studies of the most frequently studied form (structure visualization) reinforce one another or differ.</td>
<td>Conduct phase</td>
<td>No</td>
<td>3 (2)</td>
<td>2</td>
</tr>
<tr>
<td>Design Patterns</td>
<td>Review of empirical studies on design patterns (Zhang and Budgen, 2009).</td>
<td>PhD Student. No SLR experience</td>
<td>The initial follow-on activity was to review of observational studies on design patterns, to see what insight these provided, over and above those found in the original study (Budgen and Zhang, 2009). Subsequent review found little additional information, so the researchers undertook an online survey of pattern users.</td>
<td>Conduct phase</td>
<td>Yes</td>
<td>2 (2)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Table 3 Advantages of a Preceding Mapping Study**

<table>
<thead>
<tr>
<th>Pros</th>
<th>Subtopics</th>
<th>Number of comments</th>
<th>Number of researchers</th>
<th>Studies</th>
<th>Specific / General</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less time consuming</td>
<td>UML Mapping Study Tertiary Study 2 &amp; 3 Visualization Study</td>
<td>7</td>
<td>5 (R1, R2, R3, R4, R5, R6)</td>
<td>General</td>
<td></td>
</tr>
<tr>
<td>Easier to understand literature and construct research questions</td>
<td>10</td>
<td>7 (R1, R2, R3, R4, R5, R7, R8)</td>
<td>UML Mapping Study Tertiary Study 2 &amp; 3 Visualization Study Design Patterns</td>
<td>General</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Only need to do automated search of same time period</td>
<td>1</td>
<td>R1</td>
<td>Tertiary Study 2</td>
<td>Specific</td>
<td></td>
</tr>
<tr>
<td>Previous study provided a set of known studies against which to assess search strings</td>
<td>2</td>
<td>2 (R1, R9)</td>
<td>Tertiary Study 2 &amp; 3</td>
<td>General, only when follow-on requires additional automated search</td>
<td></td>
</tr>
<tr>
<td>Search and selection applied to both tertiary study 2 &amp; 3 saving time</td>
<td>1</td>
<td>1 (R9)</td>
<td>Tertiary Study 3</td>
<td>Specific</td>
<td></td>
</tr>
<tr>
<td>Procedure, forms and experiences can be reused</td>
<td>SLR protocol easy to adapt to new study</td>
<td>2</td>
<td>2 (R1, R9)</td>
<td>Tertiary Study 2 &amp; 3</td>
<td>General, only when updating previous mapping study</td>
</tr>
<tr>
<td></td>
<td>Data extraction forms reused with minor changes</td>
<td>2</td>
<td>2 (R1, R9)</td>
<td>Tertiary Study 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Data analysis processes defined and tested</td>
<td>1</td>
<td>1 (R9)</td>
<td>Tertiary Study 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quality criteria better understood</td>
<td>1</td>
<td>1 (R9)</td>
<td>Tertiary Study 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Familiarity with the process made the task easier (related to above)</td>
<td>1</td>
<td>1 (R1)</td>
<td>Tertiary Study 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>We could improve some of our working practices based on experiences from the previous study (e.g. mechanisms for recording timings)</td>
<td>1</td>
<td>1 (R1)</td>
<td>Tertiary Study 3</td>
<td></td>
</tr>
<tr>
<td>Results could be compared to those of the previous study (over a different time period)</td>
<td>1</td>
<td>1 (R1)</td>
<td>Tertiary Study 3</td>
<td>General, only when updating previous mapping study</td>
<td></td>
</tr>
<tr>
<td>Confirmation that there were sufficient primary studies for follow-on studies</td>
<td>Confirmed availability of literature to initiate further study</td>
<td>1</td>
<td>1 (R1)</td>
<td>UML Mapping Study</td>
<td>General</td>
</tr>
<tr>
<td></td>
<td>Confidence that there were 'clusters' that could be assessed</td>
<td>1</td>
<td>1 (R1)</td>
<td>UML Mapping Study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Identified useful cluster of studies to investigate</td>
<td>1</td>
<td>1 (R5)</td>
<td>Visualization Study</td>
<td></td>
</tr>
<tr>
<td>It helped identify problems and difficulties (e.g. 'visualization' versus 'visualisation' when searching) which could be addressed in the follow-on study</td>
<td>1</td>
<td>1 (R5)</td>
<td>Visualization Study</td>
<td>General</td>
<td></td>
</tr>
<tr>
<td>We had hoped to be able to perform a fuller SLR, but in the event, having identified the extent of the gaps, we are going to conduct an on-line survey and try to enroll people who use patterns</td>
<td>1</td>
<td>1 (R2)</td>
<td>OO Design Patterns</td>
<td>General- able to identify insufficient empirical studies</td>
<td></td>
</tr>
<tr>
<td>Have very comprehensive overview of literature</td>
<td>1</td>
<td>1 (R7)</td>
<td>OO Design Patterns</td>
<td>General</td>
<td></td>
</tr>
<tr>
<td>Cons</td>
<td>Re-searcher</td>
<td>Study</td>
<td>Specific / General</td>
<td>Resolution</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
<td>-------</td>
<td>---------------------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td>Problems with study classification</td>
<td>R1</td>
<td>UML Mapping study</td>
<td>General</td>
<td>Researchers should carefully review the procedures and results of the preceding study.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>R2</td>
<td>Visualization Study</td>
<td>General</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem expanding search due to spelling issues (modeling v. modelling)</td>
<td>R2</td>
<td>UML Mapping study</td>
<td>General</td>
<td>Researchers should carefully review the procedures and results of the preceding study.</td>
<td></td>
</tr>
<tr>
<td>Mapping studies catalogued papers not studies. This lead to underestimating the amount of effort needed for aggregation</td>
<td>R9</td>
<td>UML Mapping study</td>
<td>General</td>
<td>Mapping studies should identify multiple study papers</td>
<td></td>
</tr>
<tr>
<td>Mapping studies missed papers found by snowballing</td>
<td>R9</td>
<td>UML Mapping study</td>
<td>General</td>
<td>Mapping studies need to aim for completeness. They should use broad searches and snowballing. If this is not possible for a student project then a student mapping study should be extended as part of the follow-on study.</td>
<td></td>
</tr>
<tr>
<td>The follow-up was performed sometime after the original mapping study, so after the first aggregation process, it was decided to undertake further extractions – thus adding to the elapsed time of the study.</td>
<td>R9</td>
<td>UML Mapping study</td>
<td>General</td>
<td>Follow-on studies should be planned to co-ordinate with a mapping study. If there is a gap between the mapping study and follow-on the follow-on should included a search extension.</td>
<td></td>
</tr>
<tr>
<td>Detailed procedures changed – complicating analysis</td>
<td>R9</td>
<td>Tertiary study 2 &amp; 3</td>
<td>General</td>
<td>Only a problem for follow-on mapping studies that update a previous study. Researchers cannot expect to stop changing processes as they become more effective and/or understand better what they are doing. They need to keep a clear record of any changes and be aware of their possible impact.</td>
<td></td>
</tr>
<tr>
<td>The time-period of the search was to June not year end – adding a complication to inclusion criteria</td>
<td>R9</td>
<td>Tertiary study 2 &amp; 3</td>
<td>Specific</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing up independent reports is difficult with respect to knowing what to report about the preceding study.</td>
<td>R9</td>
<td>Tertiary study 2 &amp; 3</td>
<td>General</td>
<td>Consider the reporting issues when preparing the study protocol.</td>
<td></td>
</tr>
<tr>
<td>The follow on study is to some extent dependent upon the application of the inclusion/exclusion criteria in the initial mapping study.</td>
<td>R4</td>
<td>Tertiary Study 2</td>
<td>Specific</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4.2. Case Study details

The five case studies are described in Table 2. The positive issues raised by the researchers are presented in Table 3 and the negative issues are presented in Table 4. In terms of coverage of initial mapping study contextual factors:

- We have studies undertaken by both experienced and novice researchers.
- In none of the cases was the follow-on research activity anticipated when the initial mapping study was undertaken.
- Our cases include studies that extended a previous mapping study; a study that was concerned with methodology, and studies that undertook a more detailed study of the literature. However, we do not have an example of a follow-on activity comprising a conventional SLR, although the UML follow-on did aggregate outcomes of metric studies.
- With respect to involvement in the follow-on study, in three cases the follow on study was performed by the same lead researcher, in two cases it was not. However, in all cases some of the researchers were the same. Thus, we do not have an example of a mapping study follow-on performed by a completely independent research group.

In terms of response to our questionnaire, two researchers out of a total of 11 did not complete the forms. By an oversight, one was not invited to complete a questionnaire. We do not know why the other researcher failed to complete the questionnaire. This affected three of the case studies because one of the researchers worked on two follow-on activities. It must also be noted that in several cases researchers completed forms for more than one case study.

In terms of the benefits of mapping studies, there were 36 reports of benefits addressing 13 separate types of benefit. However, 17 of the 36 reports related to the two benefits explicitly mentioned in the questionnaire (see Section 3.1) and five of the participants did not identify any benefits other than those suggested in the questionnaire. Researcher R1 identified 8 additional benefits, R9 identified 6, R5 identified three, and R2 and R7 identified one each. Two of the additional benefits were specific to the particular follow-on activity, and another two were limited to updating a mapping study.

In terms of the problems associated with follow-on activities, there were 10 reports of problems corresponding to 9 individual types of problem. Seven were general problems while two were specific to a particular follow-on activity. Only four of the 11 researchers identified potential problems, with a single researcher contributing 6 of the 10 reports.

5. DISCUSSION

This section answers our research questions and identifies limitations of the study.

5.1 RQ.S1 The advantages and disadvantages of basing research on a previous mapping study

Most researchers agreed that the use of a preceding mapping study both saved time for subsequent studies and provided an understanding of the literature. However, they noted a number of other advantages:

- In the case of an extension to a mapping study, the protocol may be reusable; if the same researchers undertake the study they will be experienced with the procedures; time trends can be investigated; and a set of known studies exists which can be used to validate search strings used for automated searches.
- The mapping study can identify clusters of research studies that are suitable for more detailed study.
- The mapping study may identify the need for more primary studies.
- The researchers themselves gain a very good overview of the literature.

Researchers identified fewer disadvantages than advantages and one case (the follow-on from the Design Patterns study) reported no disadvantages. Nonetheless some important problems were identified:

- If the search process used by the original mapping study was restricted, there are likely to be limitations to the original study that will negatively impact subsequent research activities. For example in two of our cases the searches were restricted because the original mapping studies were MSc projects that needed to be completed in a short time period. A particular problem that can occur in this situation is missing primary studies due either to search string limitations or lack of snowballing for extra studies. In addition, the classification scheme may be over-simplistic or incorrectly used.
- If the follow-on research activity is an extension of the preceding mapping study, it is important to be aware of process changes that could reduce the comparability of the initial and follow-on mapping studies.
- Mapping studies may underestimate the number of primary studies needed for subsequent SLRs. This occurs when multiple primary studies are reported in a single paper. This is of particular importance if a mapping study is being used as a means to assist resource estimation for future SLRs. It is equally important to be sure that the policy for dealing with duplicate reports of the same study is appropriate i.e. whether duplicate reports have been identified and appropriately handled. For example, neither the Jørgensen and Shepperd mapping study (2007) nor the Sjøberg et al. (2005) mapping study removed primary studies that reported the same study. This may be acceptable for a mapping study but
might not be for a follow-on activity, particularly an SLR.

- If follow-on activities are delayed, even a high quality mapping study will need to be brought up to date before the follow-on research can be started.

5.2. RQ S2 What makes a mapping study suitable for supporting further research activities

We have already noted that a mapping study cannot readily support further research activities, except by the original researchers, unless all the references are cited and the classification information for each study is reported. An additional issue is that the mapping study must be of high quality. It must have been based on:

- A stringent search process including automated searches, manual searches of critical sources (particularly topic specific conferences), snowballing of primary study references, and direct communication with important researchers and research groups.
- A well-defined and reliable classification system.

If the study is not known to be of high quality, or is known to have been undertaken in a restricted timescale, the mapping study report needs to be reviewed critically to confirm its suitability as a basis for further research activities. In the event that the mapping study is not of sufficient quality, it should be used as the starting point for a more detailed mapping study. In particular, it will provide a list of known primary studies against which subsequent searches and automated search strings can be validated.

5.3 RQ How do studies contribute to further research?

If a high quality fully reported mapping study has been performed, there are many ways in which the outcomes can be used, in addition to undertaking conventional SLRs based on clusters of related primary studies. A high quality mapping study can be used as:

- A baseline against which research trends can be tracked over time.
- A justification for further primary studies when there are few (or no) relevant empirical studies.
- As a means of identifying relevant literature for the “related research” section in other primary studies (section 4.1).
- A baseline for empirical research of various kinds (e.g. Budgen et al., 2009, and section 4.1).
- A set of known references which other mapping studies and SLRs can use to validate their own searches.
- An education resource (section 4.1).

5.4 Study Limitations

Most of the data discussed in this paper comes from mapping studies and follow-on activities undertaken by EPIC team members. Since we are generally in favour of systematic mapping studies there is a danger that we would be more likely to report benefits than problems. Furthermore, the questionnaire was very simple but the positive and negative questions were slightly unbalanced. The question related to benefits offered some examples, which were readily accepted by most of the respondents whereas the question related to problems did not have any examples. This lack of balance was necessary because it was simple to identify potential benefits but we had no clear indication of what would constitute potential problems. However, since we identified 9 unique problems compared with 13 unique benefits, the lack of balance does not seem to have led to a serious failure to identify problems.

In terms of generality, our case studies are restricted to studies where researchers involved in an initial mapping study were also involved in a subsequent research activity (although the lead researcher changed in two cases). The large number of authors citing the Jørgensen, and Shepperd paper suggest that independent researchers can utilize high-quality mapping studies successfully. However, we would expect problems, if they occur, to be more severe. For example, Beecham (2009) needed to undertake a very detailed comparison to understand why a mapping study she performed found a different set of primary studies to those found by another mapping study with the same basic research question.

6. CONCLUSIONS

Our results indicate that mapping studies can be of significant benefit to researchers in establishing baselines for further research activities. A baseline can be used in a variety of ways, either as the starting point for investigating research trends or the starting point for conventional SLRs. However, it is important to recognize that although mapping studies may claim to follow a rigorous research process, not all follow the process closely enough to ensure that their results are trustworthy. In particular, although undertaking mapping studies may provide a useful educational experience for MSc students (Kitchenham et al., 2009d), the outcomes of mapping studies performed under the time and effort restrictions imposed on students may be limited. Thus, researchers intending to use a preceding mapping study as the basis for further research must take care to critically review the quality and suitability of the mapping study research procedures before depending on its results.

7. REFERENCES


Software Engineering and Knowledge, 18(1), pp. 37-64.


Acknowledgements
This study was funded by the UK Engineering and Physical Sciences Research Council project EP/E046983/1. We thank all the researchers who took the time to return their forms.

APPENDIX A: QUESTIONNAIRE
Name:

Topics of original mapping study:
1. Was the follow-on study anticipated when the mapping study was performed:
   Yes/No/Dont Know
2. Is the follow-on study completed or not? Yes/No
   If No, what stage are you at.
3. Were there any problems working from the mapping study? Yes/No
   If Yes, what were they, and do you have any idea how they could be avoided?
4. Were there any clear benefits from having a preliminary mapping study? Yes/No
   If Yes, please specify all benefits
     ○ Less time consuming (searches and classification done) Yes/No
     ○ Easier to understand the basic literature and construct research questions Yes/No
     ○ Other (please specify)

Other (please specify)