



Learning & Development
Specialist Group

Enabling the
information society

SFIPlus in the Curriculum

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Experience of SFIPlus with students

- Full-time,
- Part-time
- Distance Learning

Courses

- HND
- BSc
- MSc

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Example: HND part-time course

Initially with Industry Structure Model and BCS video then SFIPlus

- Current job related to role and level
- Road Map to potential career
- Non-technical particularly of interest

Relevant to

- Immediate promotion and annual appraisals
- Medium and long term career plans
- Alternative roles to reach higher levels

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Distance Learning Part-time Students

- Top-up degrees following BCS examinations
- Industry Structure Model then SFIPlus
- Linked to Continuous Professional Development

Example Industry Structure Model Help-desk, level 4

- Compulsory
- Optional Activities

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Distance Learning Part-time Students

Identify benefits to employees and to employers

Students planned career path using Gap Analysis

- Short term
- Medium term
- Long term

Similarly for MSc students

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Benefits to employers appreciated by D/L and MSc students

- Producing job description
- Identifying skills shortage
- Identifying future skills needs
- Assessing staff competence
- Achieving cost efficiency with training

Leading to

- Savings in time and money
- Improved quality and efficiency

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Full-time degree Student

- Individual and group working with demos by lecturer
- Problems identifying certain roles including games industry

Pre-tutorial

- Prepare current CV
- Prepare fictitious CV for two years post degree completion
- Identify relevant jobs and skills

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Tutorial Activities in Groups

- Compare current and future CVs
- Agree job and level for two years post degree
- Relate to SFIPlus skills and level
- Identify how SFIPlus could assist career
- Develop case study, identifying skills for two years post degree

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SFIPlus understanding assessed as part of portfolio

“Produce a synthesised **case study**, related to your chosen career **within two years** of completing your degree, which identifies the appropriate skills from a structure, such as the SFIPlus structure.

Indicate how the appropriate parts of that structure could have assisted your career.

Produce an appropriate **power point presentation**.

The **reflective element** could consider how your identified skills from the structure **relate to your degree course**.”

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Full-time Student Views

- **Do you understand how SFIPlus relates to employability** - 27% agreed, 53% disagreed
- **Could you identify a single role (or roles) that could be relevant to your future job** – 67% agreed, 13% disagreed
- Could you see the benefits of a structure such as SFIPlus - 27 % agreed, 13% disagreed

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Full-time Student Views

Disadvantages

- "confusing" ,
- it "takes a lot of time" to understand,
- "no one has ever heard of it"

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Full-time Student Views

Advantages

- "gaining skills",
- "broadening knowledge",

- "pinpoints the right job for you by defining your skills",
- provides a "better chance of getting a job".

- "reflects the current skills required by the industry"

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Full-time Student Views

- Identifying the skills when **applying for a job or promotion** – 59% agreed
- Helping to identify the **possible technical courses** to request to attend for annual appraisals with a view to future promotion - 53% agreed
- Identifying the possible **other non-technical activities** to participate in with a view to future promotion - 46% agreed

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Full-time Student Views

- Assisting with your **annual appraisal** - 41% agreed
- Assisting in preparing a **covering letter** for a **job application** - 67% agreed
- Assisting in preparing your **CV** for a **job application** - 66% agreed
- Helping with long term planning of your career and, possibly involving a slight change of direction - 53% agreed

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Conclusion

- Part-time students appreciate short and long term benefits
- Full-time students have initial problems understanding strength of SFIPlus
- Post degree feedback very positive for assisting with appraisals, promotions, identifying training, new positions and long term career planning